**TITLE**

(Informative, reflecting the core content, consisting of 5-15 words)

**Writer**

(written without education degree)

Department, Faculty, Name of University/affiliation

Address of University/Affiliation

Writer's e-mail

**ABSTRACT**

*Abstract is written in italics in English and Bahasa Indonesian with a maximum of 250 words. Abstract contain research objectives, methodology, results and discussion, and conclusion*

*Keywords: it contains 3- 5 important words that are taken from the title and the content of the paper*

**INTRODUCTION**

It contains research background, problem formulation and research purposes, as well as literature review, and relevant and up-to-date theoretical basis

**METHODS**

Explain chronological research, including how to prepare materials research, design of the study and research procedures (in the form of an algorithm, pseudocode or other)

**RESULT AND DISCUSSION**

It contains the results and analysis done with an emphasis on the answer to the problems. Results can include images, charts, tables, etc. are placed in the middle of the page, and described in the paper.

**Example:**

Table 1 Student Distribution Frequency

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Interval** | **Frequency** | **%** | **Category** |
| 1. | 85 - 100 | 59 | 28.36 | Very Good |
| 2. | 75 - 84 | 93 | 44.71 | Good |
| 3. | 65 - 74 | 37 | 17.78 | Average |
| 4. | 55 - 65 | 19 | 09.15 | Bad |
| Jumlah | | 208 | | 100.00 |

Figure 1 Speed Changing Tool

**CONCLUSION**

It contains an answer or explanation to the problem of research. Moreover, it can also be added to the development prospects of the research and the further application in subsequent studies

**REFERENCES**

Only contains books, articles, theses, research reports and other sources which actually referred to the APA writing style

**Contoh:**

Bradburn, N., Sundman, S., & Wansink, B. (2004). *Asking questions:The definitive guide to questionnaire design*. San Fransisco: Jossey-Bass.

Kumaidi. (2004). Pengukuran Bekal Awal Belajar dan Pengembangan Tesnya. *JurnalIlmuPendidikan*, *5*(4). Diakses 20 Juli 2004 dari<http://www.malang.ac.id>,

Simbolon, M. (2012). Perilaku bullying pada mahasiswa berasrama. *Jurnal Psikologi, 39*(2), 233-243.